

SECRET

OPTIONAL FORM NO. 10
5010-104

Approved for Release 2001-08-30 : CIA-RDP78-O-03087A000100020006-6

7461

UNITED STATES GOVERNMENT

Memorandum

TO : Director of Training

DATE: 6 December 1966

FROM : Chief, Intelligence School

25X1A SUBJECT: Comments on [REDACTED] Comments

25X1A 1. The comments, observations, and suggestions that [REDACTED] has thus far submitted certainly merit consideration and discussion. I agree with you [REDACTED] that after Tom's visit to OTR is completed we should have such a discussion. I feel that at this point there is no merit in engaging Tom in a series of Socratic dialogues or in discussing among ourselves the individual aspects of his interim critiques. My own comments at this time are designed only to suggest basic points of departure that may be useful in an eventual discussion.

2. My first suggestion arises from the uncomfortable feeling that I am not quite sure of the nature and scope of Tom's mission in OTR. Originally I understood that he was here as a representative of the DDI to determine how effectively the CT program presented the "image" of the Directorate of Intelligence. It now appears that his mission is much broader than that. I certainly have no quarrel with the concept of the broader mission, but I feel that any productive discussions of Tom's comments and suggestions should be based on a clear understanding of exactly what his mission is.

3. My second suggestion is that in our eventual evaluation of Tom's recommendations we in OTR should not fall into the error of according too much honor to a prophet from another country. Tom is not only a successful and experienced officer in the area of intelligence analysis and production; he is also a highly intelligent, cultured, and perceptive person. He has had, however, very little experience in the various disciplines of training, and he has had no experience at all in the more-than-ten-year process of developing the substance of the JOT and CT programs -- a process carried out largely by experienced intelligence officers who were also professional teachers, a process that has always involved continuous evaluation in terms of Agency realities.

25

29

SECRET

GROUP 1
downgrading and
declassification

EYES ONLY

 UNCLASSIFIED

Approved for Release 2001/08/30 : CIA-RDP78-O387A000100020006-6

 CONFIDENTIAL

SECRET

ROUTING AND RECORD SHEET

SUBJECT: (Optional)

FROM:

Chief, Intelligence School

EXTENSION

NO.

1451

25X1A

DATE

6 December 1966

TO: (Officer designation, room number, and building)

DATE

OFFICER'S INITIALS

RECEIVED FORWARDER

COMMENTS (Number each comment to show from whom to whom. Draw a line across column after each comment.)

1. DDTT

819 Glebe

9 Dec 9 AR

2.

3. DTR

819 Glebe

9 Dec JPC

4.

Given

5.

hold for
eventual discussion
with Lawler -
JPC

6.

8.

9.

10.

11.

12.

13.

14.

15.

1 to 3: [redacted] feels
 [redacted] charter need
 classification - this
 may very well be
 true - such as -
 argument cannot
 help but split over it
 trying to be too.
 precise is sometimes
 not really worth the
 effort. Especially
 when the examination
 is objective & aimed
 solely at trying to
 improve. It will be
 valuable - to focus on
 the main arguments &
 prepare for a day of
 wrestling with them -
 letting the chips fall
 where they may! AR